# A High School for Key Biscayne: Program Designs

Presented by

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EdVisions Schools

Helping Create and Sustain Great Small Schools

## **Options For Education**

- Traditional
  - rigid schedules
  - adversarial relationships
  - compartmentalization
  - classes and bells
  - forward planning
  - disciplinary boundaries
  - one way communication
  - surface connections
  - group learning
  - technology labs
  - desks and rows

- Innovative
  - flexible scheduling
  - cooperative relationships
  - interdisciplinary
  - scheduled work time
  - backwards planning
  - interdisciplinary
  - networking
  - deep connections
  - personalized learning
  - immersion of technology
  - individual workspace

## Things to keep in mind....

- Graduates
  - \*What do you want them to know?
  - \*What do you want them to be able to do?
  - \*Who do you want them to become?

Academic
Achievement
&
Human
Development



## General Designs

- Traditional Institutional
  - \*District High School Model
  - \*Municipal Charter High School Model
- Value Added
  - \*Knowledge is Power Program Model (KIPP)
  - \*International Baccalaureate Programme Model (IB)
  - \*Advanced Placement (AP)
- Personalized (Project-based/Experiential-based /Placed-based)
  - **\*EdVisions Schools Model**
  - \*The Big Picture Company Model
  - \*New Tech High School Model

## Traditional Institutional:

District High School

- Jay High School
  - \*Traditional Public
  - \*Jay, FL
  - \*500 students
  - \*7-12 grade
  - \*~40 staff
    - Departments: ang. arts, social studies, science, oreign lang.

- Free Port High
   Vernon High School
  - \*Traditional Public
  - \*Freeport, FL
  - \*349 students
  - \*9-12 grade
  - \*~32 staff
  - \*~46 different courses offered

- School
  - \*Traditional Public
  - \*Vernon, FL
  - \*282 Students\*
  - \*9-12 grade
  - \*~47 staff
  - \*~ 37 different courses offered

#### Traditional Institutional:

Municipal Charter High School

- Doctors Charter Mater Academy Pembroke School
  - \* Public Charter
  - \* Miami Shores, FL
  - \* 525 Students
  - \* 6-12
  - \* ~36 staff
  - \* ~ 9 Departments

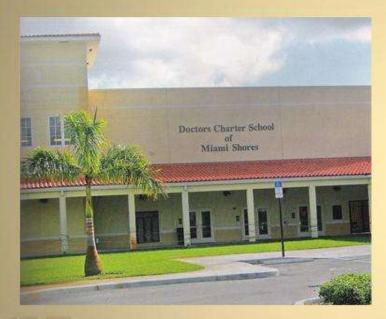
- Charter School
  - \* Public Charter
  - \* Hialeah Gardens, FL.
  - \* 1,523 Students
  - **\*** 6-12
  - \* 103+ staff
  - \* range of courses including psychology, TV production and French theater

- Pines Charter High School
  - \* Public Charter
  - \* Pembrooke Pines, FL
  - \* 1700 Students
  - **\* 9-12**
  - \* ~97+ staff
  - \* Wide range of courses including AP program



#### Traditional Institutional:

Municipal Charter High School



**Doctors Charter School** 

#### Mater Academy Charter High School





**Pembroke Pines Charter High School** 

- KnowledgeIs PowerProgram
  - \*KIPP
  - \*Traditional College Prep Public

- International Baccalaureate
  - **\*IB Programme**
  - \*Diploma Program

Advanced
 Placement
 \*AP



#### **KIPP**

- \*Public Charter
  Middle & High
  Schools
- **\*Varying grades**
- \*16,000+
  students in the
  66 KIPP
  Schools
  - Currently No Schools in Florida

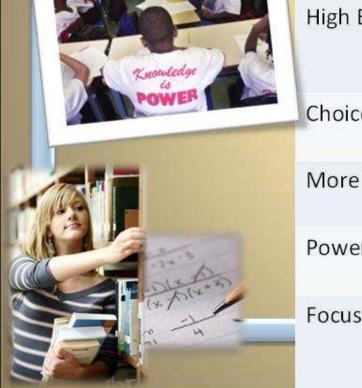
- IB Diploma Programme
  - \*Program to complement current curriculum
  - \*Ages 16-19
  - **\*Enrollment varies**
  - \* Gulliver Preparatory School
  - \* John A. Ferguson Senior High School
  - \* North Miami Senior High School

• **AP** 

\*Varied

#### KIPP\*

\*Mission Statement: To set underserved students up for success in college and life.



| Five Pillars        |   |
|---------------------|---|
| High Expectations   | Clear defined expectations for academic achievement and conduct |
| Choice & Commitment | No one is assigned or forced to attend a KIPP school            |
| More Time           | Extended school day, week, and year                             |
| Power to Lead       | Principals have control of school budget and personnel          |
| Focus on Results    | Focused on high student performance on standardized tests       |

#### IB Diploma Programme

\*The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

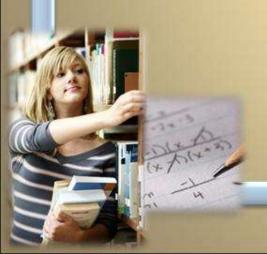
IB Diploma
 Programme

|                         | Language A1                 |  |
|-------------------------|-----------------------------|--|
|                         |                             |  |
|                         | Group 1                     |  |
| Second language Group 2 | wledge Co                   | Individuals and societies                |
|                         | dreamedge extended          |  |
| Experimental sciences   | Creativity, action, service | Group 5 Mathematics and computer science |
|                         | Group 6                     |  |
|                         |                             |  |
|                         | The arts                    |  |
|                         |                             |  |

| Business &<br>Mgmt.            | Economics                   | Geography     | History  Math standard                                  |  |
|--------------------------------|-----------------------------|---------------|---|--|
| IT in a global<br>society      | Env. systems<br>and society | Math studies  |   |  |
| Math higher Further math level |                             | Comp. Science | Music   |  |
| Visual Arts Film               |                             | Biology       | Chemistry   |  |
| Physics                        | Design<br>technology        | Theater       | 46 Regular<br>Languages<br>Second lang.<br>(25 options) |  |

#### Advanced Placement

\*"The AP Program is a collaboration between motivated students, dedicated teachers, and committed high schools, colleges, and universities. Since 1955, the AP Program has enabled millions of students to take college-level courses and exams, and to earn college credit or placement while still in high school."

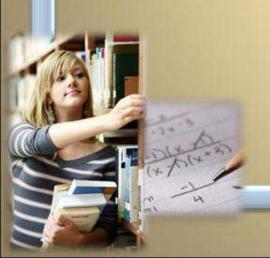


- EdVisions
  Schools Model
  - \* Non-Profit EDO
  - \* Public Charters
  - \* 6-12 grade
  - \* Less than 125 students
  - \* 40 schools nationally

- Big Picture
   Model
  - \* Non-profit EDO
  - \* Public Charters
  - \* No more than 150 students per school
  - \* 36 schools in 16 cities & 12 states

- New Tech High School
  - \*Public Charter School
  - \*9-12 grade
  - **\*358 Students**
  - \*Napa, CA

- EdVisions Schools less than 150 students
  - Vision/Values
    - · To design and implement
      - Student centered teaching and learning strategies
      - Democratic governance systems to help manage schools more efficiently
      - · Small, decentralized schools
      - New teacher preparation partnerships and leadership opportunities
      - Exemplary practices and research based models



#### EdVisions Model

| D  | esign Essentials                   |   |
|----|------------------------------------|---|
| Se | If Directed Project Based Learning | Student driven PLP with Reading program, post- secondary plans etc.   |
| Sm | nall Learning Community            | Advisories<br>Democratic Governments                                  |
| Au | ithentic Assessment                | HOPE survey, NWEA, Standardized Tests, Community/public presentations |
| Te | acher Ownership/Leadership         | Site based management teams Democratic decisions                      |

- Big Picture Schools 150 students or less
  - \*Mission is to catalyze vital changes in urban education by generating and sustaining innovative, personalized schools and by influencing policy nationwide.

| 10 Distinguishers                               |  |
|---|--|
| One student at a time                           | Advisory Structure                     |
| Learning in the real world                      | School Culture                         |
| Authentic Assessment                            | Leadership                             |
| School Organization                             | Parent/Family engagement-adult support |
| School-college partnerships-College preparation | Professional Development               |

New Tech High School 358 Students

**\*Our mission is to prepare students to excel in an information-based, technologically advanced society.** 

| Required:            | Geo                   | PE/Health        | Global<br>communication | Physics                           | Am.<br>studies             | ELD<br>1,2,3    |
|----------------------|-----------------------|------------------|-------------------------|-----------------------------------|----------------------------|-----------------|
| Political<br>Studies | Scientific<br>Studies | World<br>Studies | Alg I & II              | Biology                           | Digital<br>media<br>design |                 |
| Elective:            | Spanish I,II          | Speech & debate  | Writer's Workshop       | Yearbook<br>&<br>publication<br>s | Leadership<br>studies      | Journali<br>sm  |
| Art                  | Computer<br>tech      | Drama            | Environmental science   | Geography                         | History<br>through<br>film | Ind.<br>Studies |
| Medieval<br>studies  |                       |                  |                         |                                   |                            |                 |

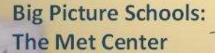


EdVisions Schools: Minnesota New Country School

> New Tech → High School









#### Resources

- http://www.doctorscharterschool.org
- http://materacademyhigh.dadeschools.net/
- http://www.pinescharter.com
- http://www.ibo.org
- http://www.kipp.org
- http://www.newtechhigh.org
- http://www.edvisionsschools.org
- http://www.bigpicture.org
- http://www.fhsaa.org
- http://www.paec.org/vhs
- http://150.176.105/about%2020FHS/About%20FHS.htm
- http://www.santarosa.k12.fl.us/jhs/aboutJHS.htm
- http://professionals.collegeboard.com/k-12/assessment/ap

# Thank you

Any Questions?

